



# EYFS Curriculum Subject – Geography

National Curriculum Subject	Link to EYFS Curriculum	Where you might see your subject.
Geography	<p><b>Understanding the World</b> <u>ELG People, Culture and Communities</u></p> <ul style="list-style-type: none"><li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li><li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li><li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li></ul> <p><u>The Natural World</u></p> <ul style="list-style-type: none"><li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li><li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li><li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li></ul>	<p>Geography is entwined across the Early Years curriculum. Through using the local environment, explorative and questioning skills are developed.</p> <p><b>Taught:</b></p> <ul style="list-style-type: none"><li>• Children are taught to draw information from a simple map</li><li>• Children discuss geographical features from familiar stories and real life.</li><li>• Using world maps/atlasses/Google maps.</li><li>• Looking at the features of the local environment.</li><li>• Explore the seasonal changes including animals.</li><li>• Explore Harvest time in the UK.</li></ul> <p><b>Provision:</b> Through continuous provision children are taught to be inquisitive about the world around them, including exploring minibeasts, trees, the local environment. They are encouraged to explore the changes that the Seasons bring with them and how that can affect our lives. We discuss the differences and similarities to a range of places around the world – linked. A literacy focus enables our children to explore other countries and cultures. The children learn where they live and what it feels like to part of the community. They can name some of the local flora and fauna that is in their immediate environment. Children are encouraged to make observational drawings using pictorial representations and real-life objects.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"><li>- Research (finding information from maps/globes/internet/books/photos) are taught across the curriculum.</li><li>- Exploring other countries (Antarctica) and how they are similar to ours and how they are different.</li><li>- Exploration and discussion of how our environment changes with different seasons and weathers.</li><li>- Exploring how a human changes over time, how butterfly changes over time and how a plant grows and changes.</li><li>- Food from around the world – where does our food come from?</li></ul> <p><b>Vocabulary:</b> Mawgan-in-Pydar, Cornwall, United Kingdom, Great Britain, World, country, town, city, London, capital, near, far, places around the world, community jobs (policeman, dentist, doctor, teacher, shop, park, binmen, carers), road, map, Harvest, seasons, Autumn, Winter, Spring, Summer, weather, farm, beach, countryside, moor, coast, cliff, comparison, difference, similar, same as, then, before, now, next.</p>