



Welcome to  
Mawgan-in-Pydar School

*Imagine possibilities, make them real*



# Welcome

- ▶ The next chapter in your child's learning journey
- ▶ Your child will make
  - ▶ new friends
  - ▶ enjoy new experiences
  - ▶ learn essential life skills
- ▶ Teachers and parents working together





# Meet the teachers...



Miss Blewett-  
Reception  
Class teacher



Mrs Howes  
Reception  
Class teacher



Mrs Beal  
Class teaching assistant

# Mawgan-in-Pydar School



- ▶ 5 classes
- ▶ 19 members of staff (including teachers, teaching assistants, strategic partner, school secretary, cleaner and site manager)
- ▶ Parents and Teacher Association (PTA)
- ▶ Part of the Aspire Academy

# School Aims

At Mawgan-in-Pydar School, we aim to provide pupils with opportunities that inspire them and enrich their lives, encouraging them to develop skills that will enable them to become independent and successful learners.

During their time at Mawgan-in-Pydar School, it is our intent that every child will be given the best possible start to their education. Children who attend Mawgan school will receive a well-planned and resourced curriculum which provides opportunities for all children to enjoy and achieve.

The curriculum in Early Years is designed to provide a broad and balanced education that meets the needs of all pupils and promotes a love and thirst for learning.

# “Is my little one ready for school ?”

- ▶ Can your child?:
- ▶ Express their needs appropriately
- ▶ Use the toilet independently
- ▶ Wash and dry hands
- ▶ Blow their nose
- ▶ Sit up at a table
- ▶ Eat their packed lunch properly
- ▶ Dress and undress themselves
- ▶ Sit quietly to listen to a story
- ▶ Wait patiently
- ▶ Share and take turns
- ▶ Tidy up things they have used
- ▶ Say goodbye with a smile





# School Uniform

Our School colours are green and yellow.

- ▶ Please ensure all uniform is clearly labelled.
- ▶ PE Kit, clearly labelled. This will be sent home every half term.
- ▶ Wellies and waterproofs – kept in school to use regularly.
- ▶ Change of clothes and underwear in a rucksack or PE bag (just in case!)



# What to expect...

- ▶ Focus on supporting learning through play and exploration
- ▶ Strong emphasis on Parent - Teacher partnership
- ▶ Tapestry - Online Learning Journal





# My child's Learning Journey

We will record your child's development through the Early Years in the form of a Learning Journey which will contain photographs, observations and independent work. Your child's learning journey will also be online and you will be given your own account log in so that you can access the observations and make your own comments.



We will also use Tapestry to send you Memo's about special days and events at school.

# Pencil Grip



Around 1-2 years



Around 2-3 years



Around 3-4 years



Typically around 4-5 years, your child should be comfortable using a mature tripod (3 finger) grasp. Practice writing lower case letters and numbers.

Areas of Development	Aspect
Communication and Language	Listening and Attention
	Speaking
Personal, Social and Emotional Development	Self- Regulation
	Managing Self
	Building Relationships
Physical Development	Gross Motor Skills
	Fine Motor Skills
Literacy	Comprehension
	Word Reading
	Writing
Mathematics	Number
	Numerical Patterns
Understanding the World	Past and Present
	People, Culture and Communities
	The Natural World
Expressive Arts and Design	Creating with Materials
	Being Imaginative and Expressive



# Areas of development explained...

The prime areas begin to develop quickly in response to relationships and all other areas. The prime areas continue to be fundamental experiences, and run through and support learning throughout the EYFS.

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

The specific areas include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Through...

Playing & Exploring, Active Learning and Creating & Thinking Critically  
(Characteristics of Effective Learning)

# The importance of play...

- ▶ Play is key to the way young children learn.
- ▶ Through play children can develop the confidence needed for learning; the social skills needed for personal development and the skills needed for reading and writing.
- ▶ Good quality play activities provide experiences through which children learn.



## You can help us by...

- ▶ Ensuring your child is independent when dressing, using the toilet & changing for P.E.
- ▶ Making sure that every item of clothing including all items of P.E kit is clearly marked.
- ▶ Encouraging your child to recognise and write their name.
- ▶ Ensuring that your child does not bring money or valuable items to school.
- ▶ Encouraging a healthy and positive attitude towards school life.



# Preparing for School...

At home you could practise these activities to improve your child's co-ordination and fine motor control:

- ▶ Hopping and skipping
- ▶ Balancing, running and jumping
- ▶ Kicking a ball
- ▶ Catching and throwing a ball
- ▶ Colouring in
- ▶ Using scissors
- ▶ Using glue and paint
- ▶ Putting on shoes and clothes
- ▶ Peeling fruit
- ▶ Drawing straight and curvy lines
- ▶ Playing board and matching games
- ▶ Completing jigsaws



# Reading

- ▶ We start by sharing books that the children enjoy and talking about them every day.
- ▶ Once our phonics teaching starts the children will read in small guided groups and 1:1 with an adult (any member of the EYFS team).
- ▶ A phonics and reading workshop for parents will be scheduled before children bring reading books home.



# Learning to read ...

At Mawgan-in-Pydar School, we highly value reading as a key life skill and we are dedicated to enabling our pupils to become lifelong readers. We believe reading is key for academic success across the curriculum and we aim to promote reading for pleasure through equipping children with the skills to become fluent and confident readers.

Your child will be taught to read by a phonics approach called Read, Write Inc. That means that he/she will be taught all the *sounds* that letters make and how to blend them to read words. Some words cannot be sounded out and need to be memorised, we call these red words.

A Phonics workshop for parents and carers will take place in the Autumn term.



# Writing

- ▶ Allow your child to colour and make marks
- ▶ Practise lower case letters
- ▶ Dominant hand
- ▶ Regular handwriting practice in school
- ▶ Letter formation using different media and materials
- ▶ Story Scribing



# Mathematics

Early mathematical experiences are not just calculations they include the following areas and concepts and these will be part of the continuous provision:

length

weight

shape

time



data handling

patterns

volume and capacity

sorting and classifying

money

estimating

# Early Mathematics

To help children understand these concepts, they need plenty of practical, first-hand experience such as:

- ▶ Sorting and classifying objects which relate to their everyday experiences and their environment
- ▶ Introducing and encouraging use of mathematical language
- ▶ Comparing and contrasting
- ▶ Songs and rhymes

These activities offered in the reception year will help to give secure building blocks for future mathematical development.





# Behaviour Management

- ▶ Whole School positive approach in line with TIS
- ▶ Star award and SCARF celebration award
- ▶ Stickers charts, certificates, class token jar, daily reward time.
- ▶ I wish my teacher knew
- ▶ Special Day person

# Contact the School if:

- ▶ Your child is going to be late.
- ▶ Your child is ill.
- ▶ Your child has been away from school for any reason.
- ▶ You are going to be late picking up your child.
- ▶ Your home or family circumstances change.

Please note: If your child arrives after the register you must sign them in at the office.

- ▶ **If** your child has an accident or is ill at school we shall make every effort to contact you.
- ▶ **Please tell us if these numbers change**, or if you move house or change your place of employment.

Should we be unable to make contact for any reason, we will act in your child's best interests.



Thank you for taking the time to find out more about Class 1,  
we really look forward to meeting you and welcoming you all  
to Mawgan-in-Pydar School.

