



EYFS Curriculum Subject – RE

National Curriculum Subject	Link to EYFS Curriculum	Where you might see your subject.
RE	<p>Understanding the World <u>ELG People, Culture and Communities</u></p> <ul style="list-style-type: none">• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.• Explain some similarities and differences between life in this country and life in other countries, drawing	<p>RE is entwined through the curriculum. Children are taught RE session are taught using the Cornwall Agreed Syllabus to gain a coherent and diverse understanding of religions and worldviews.</p> <p>Taught:</p> <ul style="list-style-type: none">• Exploring special celebrations including Diwali, Harvest festival, Christmas, Chinese New Year, Shrove Tuesday and Easter. Children have the opportunity to learn and find out about special ceremonies, traditions and stories including special buildings and monuments.• Learn about the beliefs and cultures of others, including Christianity.• Hearing stories from the Bible, and other cultural and religious traditions, as well as non-religious stories with morals that help them to relate to the things that different people believe.• Exploration about traditions, values and things that are special to themselves and others and how they are the same/different.• Children are taught that everybody is different but also the same using a range of stories and circle times to celebrate our similarities and differences.• To value the differences of individuals and groups.• To develop their emerging moral and cultural awareness. <p>Provision: Families are celebrated throughout the year. Children have access to a role play area (enhanced throughout the year) to enable them to act out their own experiences and share in the experiences of others. Using the local environment, we explore the local Church and what it means to be part of a wider community.</p> <p>Skills: Children will develop skills of enquiry, analysis and evaluation. They will acquire the knowledge, understanding and skills needed to handle questions raised by religion and belief. They will reflect on their own ideas and ways of living, expressing themselves with confidence.</p> <p>Vocabulary: family, same, different, similar, community, belief, respect, worship, Christians, Hindus, Diwali, Harvest, Christmas, Easter, God, Jesus, pray, Church, features of a church, Bible, special, celebration, unique, believe, religion, values, creation.</p>