



EYFS Curriculum Subject – Music

National Curriculum Subject	Link to EYFS Curriculum	Where you might see your subject.
Music	<p>Expressive Arts and Design <u>ELG Creating with Materials</u></p> <ul style="list-style-type: none">• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.• Share their creations, explaining the process they have used.• Make use of props and materials when role playing characters in narratives and stories. Being Imaginative and Expressive• Invent, adapt and recount narratives and stories with peers and their teacher.• Sing a range of well-known nursery rhymes and songs.• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.	<p>Music is entwined across the Early Years curriculum. It is a focus during whole school productions and celebrations and within assemblies. Music sessions are taught through music scheme Sing Up.</p> <p>Taught:</p> <ul style="list-style-type: none">• Children are taught specific vocabulary.• To accurately listen and follow a beat/ play rhythmically/move in time with music.• A range of nursery rhymes are taught to build repertoire of common songs.• How to perform effectively and collaboratively.• Explore a range of genres. <p>Provision: Children are able explore music within the provision in the classroom, exploring nursery rhymes, and music familiar to them through using props, instruments, literacy-based texts. During other curricular subjects such as maths and PE, children are encouraged to learn through singing songs and a rhyme about number and the days of the week. Through other subjects like Phonics sessions – the importance of listening and repeating is embedded into learning. Twice a year the children will perform collaboratively at a whole school celebration and learn how to sing at different speeds and pitches, moving rhythmically to music. Through specific music session children are encouraged to explore how music and singing makes them feel. The outside stage and resources are being developed to include music and drama enabling children to explore being expressive and imaginative, using props in their play and sharing their creations with peers.</p> <p>Skills:</p> <ul style="list-style-type: none">- Performing skills- Listening skills- Expressing ideas and feelings- Exploring playing instruments rhythmically and dynamically, investigating ways to play different instruments.- Experiment performing songs and music together with body movements to a steady beat.- Using voices to sing using loud and soft sounds, and at differing speeds.- To know songs have sections.- Making sounds with our bodies.- To understand how to hold and play instruments with care.



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		<p>Vocabulary: Nursery rhymes, genre, action songs, instruments, share, respond, explore, listen, sing, play, learn, beat, pulse, rhythm, pitch, high, low, long, short, perform, share, play, stop, move, listen, actions, voice, hands, feet, instrument, big sounds, soft sounds, loud sounds, soft, medium, hard, solo, group, shake, tap, ring.</p>
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