



Mawgan-in-Pydar School

Accessibility Plan

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Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the hub council of **Mawgan-in-Pydar school** to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The hub council also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Hub Councillors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

Headteacher

Date:

Hub councillor

Date: _____

Next review date: September 2023

Planning duty 1: Curriculum

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

	Issue/ target	What	Who	When	Outcome criteria	Review
Short term	<p>The school understands the needs of current pupils with SEND in relation to the curriculum and needs to be aware of the accessibility of the curriculum in relation to potential future pupils with SEND.</p> <p>The school needs to determine if there are any accessibility gaps in the curriculum for current pupils with SEND.</p>	<p>Audit of curriculum.</p> <p>Early assessment to identify gaps and needs.</p> <p>Liaise with parents/carers, settings, and outside agencies to gather information prior to admission.</p>	Headteacher/ teachers/ SENDCo	Autumn 2022	Management and teaching staff are aware of the accessibility gaps in the Curriculum and pupils' needs.	Summer 2023
	Schools needs to determine if relevant staff have skills to deal with pupils with SEND.	<p>SEN Staff audit</p> <p>Training for teachers</p>	Headteacher/ SENDCo/ External advisors	Ongoing	Staff members have the skills to support pupils with SEND.	Summer 2023

<p>Medium term</p>	<p>School sports need to provide limited coeducational (able bodies and less able bodies) provision.</p> <p>Trips need do not take into account pupils with SEND.</p>	<p>Plan for extending the range of coeducation provision. Needs of pupils with SEND incorporated into planning process.</p>	<p>Teachers/ PE lead/ SENDCo/ Headteacher</p>	<p>Autumn 2022</p>	<p>Plans for coeducational provision are in place in case of need.</p> <p>Planning of school trips takes into account pupils with SEND.</p>	<p>Summer 2023</p>
<p>Long term</p>	<p>To assess future needs against the curriculum to assess accessibility.</p>	<p>Make reasonable adjustments to the curriculum for pupils with SEND as required.</p>	<p>Headteacher/ ICT Manager/ SENDCo</p>	<p>Autumn 2022</p>	<p>Pupils with SEND can access lessons and their needs are met.</p>	<p>Summer 2023</p>

Planning duty 2: Physical environment

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

	Issue/ target	What	Who	When	Outcome	Review
Short term	Ensure parking is accessible to all.	Parking is communal village parking and not owned by the school. The parking is not tarmacked. There is access through the rear playground. Use cones to cordon off a parking space next to back gate. Member of staff to meet at the rear entrance to support entrance to site if needed.	School staff	Ongoing	Pupils requiring support to enter the site will be aided when necessary.	Summer 2023
Medium term	Improve facilities for those with physical needs.	Provide medical room and non shared accessible toileting facilities.	Site team Contractors	Ongoing	Appropriate facilities provided.	Summer 2023

Long term	Ensure persons with hearing loss are warned of fire.	Visual cue. Consider replacing fire warning systems.	Site team Contractors	Ongoing	Persons with hearing loss will be warned of fire by appropriate systems.	Summer 2023
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Planning duty 3: Information

Hub councils should undertake an audit of the extent to which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Issue/ target	What	Who	When	Outcome	Review
Short term	Ensure information is accessible to pupils with visual impairments.	Provide written information in alternative formats as required.	Vision support Team/ SENDCo/ IT team	Ongoing	Information is fully accessible to children with visual impairments.	Summer 2023

Medium term	Ensure information is not accessible to pupils with auditory impairments.	Provide visual cues as required.	Hearing support Team/ SENDCo/ IT team	Ongoing	Information is fully accessible to pupils with hearing impairments.	Summer 2023
Long term	Ensure website is accessible to pupils with SEND.	Audit of website	Headteacher/ teachers	Ongoing	Website is fully accessible.	Summer 2023